

This quick reference guide is a distillation of the key points in each chapter, using the original words whenever possible.

## 1. Introduction – the future of schools

- Sets the context and the reasons why radical reform is necessary

## 2. Teaching and Leadership

- New entrants to the teaching profession have at least a 2:2 degree
- Expand Teach First: offering financial incentives to attract more of the very best graduates
- Reform initial teacher training so that more training is on the job, and it
- Focuses on reading, mathematics, managing behaviour, Special Educational Needs
- Create a new national network of Teaching Schools
- Extend pay flexibilities and simplify performance management and capability procedures
- Increase Local and National Leaders of Education
- Dramatically reduce bureaucracy, cutting out unnecessary duties, requirements, guidance and red tape

## 3. Behaviour

- Increase the authority of teachers to discipline pupils
- Support teachers to challenge behaviour by legislating to grant them anonymity when accused by pupils and speeding up investigations
- Strengthen head teachers' authority to maintain discipline beyond the school gates and improve exclusion processes
- Expect head teachers to take a strong stand against bullying
- Focus Ofsted inspections more strongly on behaviour and safety
- Change the current system of independent appeal panels for: pupils who have committed a serious offence cannot be reinstated
- Ensure that all children being educated alternative provision get full-time education
- Improve the quality of alternative provision: giving existing providers more autonomy and encouraging new providers
- Pilot a new approach to permanent exclusions where schools must secure alternative provision for excluded pupils.

## 4. Curriculum, Assessment and Qualifications

- Review and reform the National Curriculum
- Getting children reading early, using synthetic phonics
- Introducing a simple reading check at age six
- Review assessment at the end of primary school
- Introduce the English Baccalaureate
- Reform vocational qualifications to support progression to further and higher education and employment
- Support more young people to continue in education or training to age 18
- Ensure pupils take part in international tests of literacy, mathematics and science
- Direct Ofqual to measure qualifications against the best in the world.

## 5. New Schools System

- Restore for all Academies the freedoms they originally had
- Dramatically extend the Academies programme so that all schools can convert
- Ensure that the lowest performing schools are converted

- Support teachers, charities, parent groups and others to open Free Schools in response to parental demand
- Ensure that local authorities play a critical new role: as strengthened champions of choice; ensuring there are sufficient high-quality school places; coordinating fair admissions; promoting social justice by supporting vulnerable children; and challenging schools which fail to improve.

## 6. Accountability

- Ensure that parents, governors and the public will have access to much more information about every school
- Use performance tables to set out our high expectations – every pupil should have a broad education and a firm grip of the basics
- Ensure that attainment and progress measures create a more sophisticated minimum expectation for all schools
- Refocus inspection on schools' core educational purpose, and will release outstanding schools from all routine inspection
- Help governing bodies to benefit from the skills of their local community in holding schools to account.

## 7. School Improvement

- Make clear that schools have responsibility for improvement, ending control from the centre
- Give every school access to: National and Local Leaders of Education, Teaching Schools; leading teachers; or a partnership with a strong school
- Encourage local authorities and schools to apply to the new Education Endowment Fund to create a new collaboration incentive
- Make sure that schools have access to: evidence on best practice; high-quality materials; and improvement services
- Support under performing schools and ensure that seriously failing schools are transformed through conversion to Academy status.

## 8. School Funding

- Target more resources on deprived pupils over the next four years, through the 'Pupil Premium'
- Consult on developing and introducing a clear, transparent and fairer national funding formula
- Increase the transparency of the current funding system by showing both how much money schools receive and how they spend their funds
- Fund schools and colleges at the same level for 16-18 year olds
- Devolve the maximum amount of funding to schools, supporting governors and head teachers in making good spending decisions
- Take forward the conclusions of the review of capital spending

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